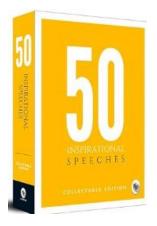
Summer Reading 2024-25 – AP Language and Composition.

Mrs. England

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Students need to purchase: a green composition notebook and

a printed copy of 50 Inspirational Speeches: Collectable Edition

ISBN-13: 978-9387779655

Students will use this book in class throughout the year, so a printed copy is required.

The written assignment may be completed in the composition notebook or a Google or Word document. Handwritten assignments must be neat, legible, and written in blue or black pen.

For each assigned speech:

- What was the speech's number, title and speaker name?
- Where was the speech given?
- Who was the target audience?
- Why was the speech given (what did the speaker want to accomplish)? There may be more than one reason.
- When was the speech given?
- Vocabulary write down any words that are unfamiliar to you along with their definitions.

Example:

Speech: 20 "The Fringe Benefits of Failure, and the Importance of Imagination."

Speaker: J.K. Rowling

Where: Harvard University

Who: Graduating students, their parents, and Harvard faculty.

When: June 2008

Why: Rowling explains that everyone will experience failure, but that failure can help a person learn his or her strengths and weakness as well as what is truly important in life. She encourages the audience to use imagination to empathize with others, envision solutions to complex problems, and promote change where change is needed.

Vocabulary:

Quixotic foolishly impractical and idealistic (Merriam-Webster.com)

Collude work together secretly (Merriam-Webster.com)

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Required Reading

Students are expected to read the following speeches carefully, complete the writing requirements, and learn unfamiliar vocabulary words. I have placed speeches in groups so that you can see connections, but you may read them (and write your journal) in any order you like.

Selected speeches will be used to introduce AP rhetorical analysis skills.

Georgia State Standards require students to analyze "foundational U.S. documents of historical and literary significance" to graduate high school. Most of these speeches accommodate that requirement.

War

1.	"Give Me Liberty or Give Me Death"	Patrik Henry	23 March 1775
2.	"On the Nazi Invasion of Poland"	Neville Chamberlain	1 September 1939
3.	"Nazis' Aim is Slavery"	Edouard Daladier	29 January 1940
4.	"What is An American"	Harold Ickes	18 May 1941
5.	"A Date Which Will Live in Infamy"	Franklin Roosevelt	6 January 1941
6.	"Duty, Honour, Country"	Douglas MacArthur	12 May 1962

Women's Suffrage (The Right to Vote)

7. "D	eclaration of Sentiments"	Elizabeth Cady Stanton	19 July 1848
8. "Th	ne Destructive Male"	Elizabeth Cady Stanton	1 January 1868
9. "Vo	otes for Women"	Mark Twain	20 January 1901
10. "Fr	eedom or Death"	Emily Pankhurst	13 November 1913

Freedom

11. "Ich Bin Ein Berliner"	John F. Kenndy	26 June 1963
12. "Tear Down This Wall"	Ronald Reagan	12 June 1987
13. "Justice for Ireland"	Daniel O'Connell	4 February 1836
14. "A Tryst with Destiny"	Jawaharlal Nehru	14 August 1947

Other

15 "Ma Obassata Os ta tha Massa"	الماميم الأميميم	10 Cantanahau 1000
15. "We Choose to Go to the Moon"	John F Kennedy	12 September 1962

Assessments

- Written assignment
- Multiple vocabulary quizzes