



Students need to purchase:  
a green composition notebook and  
a printed copy of *50 Inspirational Speeches: Collectable Edition*  
ISBN-13 : 978-9387779655

Students will use this book in class throughout the year, so a printed copy is required.

The written assignment may be completed in the composition notebook or a Google or Word document. Handwritten assignments must be neat, legible, and written in blue or black pen.

For each assigned speech:

- What was the speech's number, title and speaker name?
- Where was the speech given?
- Who was the target audience?
- Why was the speech given (what did the speaker want to accomplish)? There may be more than one reason.
- When was the speech given?
- Vocabulary - write down any words that are unfamiliar to you along with their definitions.

Example:

Speech: 20 "The Fringe Benefits of Failure, and the Importance of Imagination."

Speaker: J.K. Rowling

Where: Harvard University

Who: Graduating students, their parents, and Harvard faculty.

When: June 2008

Why: Rowling explains that everyone will experience failure, but that failure can help a person learn his or her strengths and weakness as well as what is truly important in life. She encourages the audience to use imagination to empathize with others, envision solutions to complex problems, and promote change where change is needed.

Vocabulary:

Quixotic      foolishly impractical and idealistic (Merriam-Webster.com)

Collude      work together secretly (Merriam-Webster.com)

## Required Reading

Students are expected to read the following speeches carefully, complete the writing requirements, and learn unfamiliar vocabulary words. I have placed speeches in groups so that you can see connections, but you may read them (and write your journal) in any order you like.

Selected speeches will be used to introduce AP rhetorical analysis skills.

Georgia State Standards require students to analyze “foundational U.S. documents of historical and literary significance” to graduate high school. Most of these speeches accommodate that requirement.

### War

- |                                       |                     |                  |
|---------------------------------------|---------------------|------------------|
| 1. “Give Me Liberty or Give Me Death” | Patrik Henry        | 23 March 1775    |
| 2. “On the Nazi Invasion of Poland”   | Neville Chamberlain | 1 September 1939 |
| 3. “Nazis’ Aim is Slavery”            | Edouard Daladier    | 29 January 1940  |
| 4. “What is An American”              | Harold Ickes        | 18 May 1941      |
| 5. “A Date Which Will Live in Infamy” | Franklin Roosevelt  | 6 January 1941   |
| 6. “Duty, Honour, Country”            | Douglas MacArthur   | 12 May 1962      |

### Women’s Suffrage (The Right to Vote)

- |                                |                        |                  |
|--------------------------------|------------------------|------------------|
| 7. “Declaration of Sentiments” | Elizabeth Cady Stanton | 19 July 1848     |
| 8. “The Destructive Male”      | Elizabeth Cady Stanton | 1 January 1868   |
| 9. “Votes for Women”           | Mark Twain             | 20 January 1901  |
| 10. “Freedom or Death”         | Emily Pankhurst        | 13 November 1913 |

### Freedom

- |                            |                  |                 |
|----------------------------|------------------|-----------------|
| 11. “Ich Bin Ein Berliner” | John F. Kenndy   | 26 June 1963    |
| 12. “Tear Down This Wall”  | Ronald Reagan    | 12 June 1987    |
| 13. “Justice for Ireland”  | Daniel O’Connell | 4 February 1836 |
| 14. “A Tryst with Destiny” | Jawaharlal Nehru | 14 August 1947  |

### Other

- |                                   |                |                   |
|-----------------------------------|----------------|-------------------|
| 15. “We Choose to Go to the Moon” | John F Kennedy | 12 September 1962 |
|-----------------------------------|----------------|-------------------|

### Assessments

- Written assignment
- Multiple vocabulary quizzes