

FRA English Department Summer Reading 2018

We require students to do summer reading to help them maintain their reading skills over the summer, engage their imaginations, and provide a common learning experience for students in the opening days of school.

Additionally, the required texts for each grade are linked thematically to the courses and help students and teachers establish a conceptual framework for the school year. All assignments are due the first day of school and unless the assignment asked for charts, posters, et cetera, all submissions should be typed in Times New Roman size 12 font and double spaced.

Rising 10th graders

Go Set a Watchman-Harper Lee

In Cold Blood-Truman Capote

Craven's class: Watchman. Answer the following questions.

1. This book was about
2. My favorite character in the book is
3. I liked/didn't like this book because
4. I would recommend this book because

Craven's class: In Cold Blood. Typed, no more than one page 1. Character analysis of Richard Hickock, 2. Character analysis of Perry Smith, 3. Persuasive essay to appeal the verdict based on the information in the two character analyses.

Neal's class: Watchman

The Sunday and Monday of Scout's visit are especially eye opening. Scout and Atticus argue about what Scout views as a "change in Atticus" and Atticus describes his politics and response to the political unrest. In detail, explain Atticus's argument.

Neal's class: In Cold Blood. Watch the movie Capote. From what you know about Mockingbird's Dill and research on Capote, explain Capote's statement, "We lived in the same house; I went out the front door and he went out the back."